



Corkran Middle School E Learning Assignments

6th Grade: Week of June 1

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday
 ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday
 Math, SS, B day Encores

| | Essential Questions: | Assignments | <u>Google Meets</u> | Graded Assignment <u>DUE SUNDAY by 10 PM</u> |
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| <p>ELA</p> <p>Mrs Klapaska kklapaska@aacps.org OH: 9:30-11:00</p> <p>Ms Foley efoley@aacps.org OH:9:30-11:00</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p> | <p>How can I use figurative language (imagery) to create a poem about Margot from the story, "All Summer in A Day?"</p> <p>How can I read and comprehend a famous science fiction story about a young girl named MARGOT who lives on Venus where it rains for seven years?</p> | <p>Lessons 17 and 18 (ungraded) - Read "All Summer in a Day"</p> <p>Lesson 19 (graded) - Figurative language review and create a poem</p> <p>Lang: Make up any assignments. Those missing assignments are posted under "Ms. Lang's Assignments Week of 6/1"</p> | <p>Klapaska: Wednesday 10:30-11</p> <p>Foley: Thursday at 2:00</p> <p>Lang: Tues/Thurs 2-2:30</p> | <p>Foley: Poem about Margot from the story "All Summer in a Day"</p> <p>Klapaska: Poem about Margot or William from the story "All Summer in A Day"</p> <p>You <u>must</u> read the story, first.</p> |

Math

Mrs Stanley

slstanley@aacps.org

OH:8:00-9:30

Ms Dandy

mdandy@aacps.org

OH:8:00-9:30

Mrs Hill

nshill@aacps.org

OH: 8:00-9:30

Math 6

Lesson 20: How can identify dependent and independent variables and use patterns to graph and write equations?

MATH 6

Lesson 20: Dependent and Independent Variables and Using Patterns to Graph and Write Equations

- **Dandy & Stanley:**
View the Google Classroom Slides.
- **Dandy ONLY:**
Ungraded Practice Problems Lesson 20 in Performance Matters.
- **Stanley ONLY:**
Ungraded Practice Problems Lesson 20 in the Google Slides (a link is provided).
- **Dandy & Stanley:**
Graded Assessment due June 7 at 10pm in Performance Matters.

Stanley: Tuesday/Thursday

Math 6: 9 - 9:30 am & 1 - 1:30 pm

Call or text my GV# anytime with questions! :)
(920) 659 - 5746

Dandy: Wednesday
1:30-2pm (all students)

Dandy Math 6:
-Tuesday: 1:45
-Thursday: 1:45

Hill: Tuesday/Thursday 9am and 2pm

Math 6/7

Lesson 20: How can I find surface area of prisms and pyramids

MATH 6/7

Lesson 20: Finding Surface Area of Prisms and Pyramids

- **Dandy & Stanley:**
View the Google Classroom Slides.
- **Dandy ONLY:**
Ungraded Practice Problems Lesson 20 in Performance Matters.

Stanley:

Tue/ThMath 6/7: 9:30 - 10 a. & 1:30 - 2 pm

Call or text my GV# anytime with questions! :)
(920) 659 - 5746

Dandy Math 6/7:
-Tuesday: 9am
-Thursday: 9am

Quiz #8

Title of Assessment:

AACPS Math 6 eLearning Graded Assessment Week of June 1 19-20

Assessment is posted in **Performance Matters** on Wednesday Morning (June 3)

Login: SIF Number
Password: YYYYMMDD

Your assessment is due Sunday, June 7 at 10 pm.

Quiz #8

AACPS Math 6/7 eLearning Graded Assessment Week of June 1 19-20

Assessment is posted in **Performance Matters** on Wednesday Morning (June 3)

Login: SIF Number
Password: YYYYMMDD

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| | | <ul style="list-style-type: none"> ● Stanley ONLY: Ungraded Practice Problems Lesson 20 in the Google Slides (a link is provided). ● Dandy & Stanley: Graded Assessment due June 7 at 10pm in Performance Matters. | Dandy: Wednesday 1:30-2pm (all students) | Your assessment is due Sunday, June 7 at 10 pm. |
| Sci. Ms Vavrek jvavrek@aacps.org OH:9:30-11:30 Mrs Gearhart cgearhart@aacps.org OH:9:30-11:30 Ms Lang rjlang@aacps.org OH: 9:30-11:00 | EQ: How can technology be used to study the Earth and the scale of the universe? | <ul style="list-style-type: none"> ● Read NASA's: "What is Remote Sensing?" ● BrainPop: "International Space Station" ● View Discover Education video clip: "Scale" ● Online Interactive: "Scale Model of Solar System" | Vavrek: Mon/Fri (:00 Weds 1:00 Gearhart: Friday, 1:00 Lang: Tues/Thurs 2-2:30 | Assessment 8: Technology and Our Solar System |
| SS Mr Palazzo spalazzo@aacps.org OH:9:30-11:00 Ms Gresham lgresham@aacps.org OH:9:30-11:30 Mrs Hill nshill@aacps.org OH: 8:00-9:30 | EQ: How are Standards of Living around the world measured? | <ul style="list-style-type: none"> ● Watch video on Standard of Living ● Study Slideshow "Health and Wealth of a Nation" ● Complete Quiz on Standard of Living | Palazzo: Wednesday 10:00 - 10:30 Gresham: Wednesday 1:00 - 1:30 | Quiz - Standard of Living |

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| <p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p> | <p>LA EQ: How can I use details of a plot to understand a character?</p> <p>SS EQ: How has ancient Latin American Cultures Influenced modern times?</p> | <p>1.Week 8 Video Lesson 2. Read “Grounded to Earth” 3. Character Organizer 4. Comprehension Quiz</p> <p>1.Read “Straw Hut in a Big City.....” 2. Mapuche Quiz</p> | <p>Mon, Wed, Fri @ 2 pm as requested</p> | <p>“Grounded to Earth” Comprehension Quiz</p> <p>Mapuche Quiz</p> |
| <p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p> | <p>How can I use my time wisely to complete missing assignments?</p> | <p>This week for both Math and Science I need you to get caught up on your assignments. A lot of you are missing the majority of your science assignments. If you need something from me - please reach out.</p> | <p>Any time you need me just reach out!</p> | <p>Complete missing assignments. If you have none- please log into iknowit.com and complete those assignments.</p> |
| <p>AVID Mrs Pawlikowski kstanton-pawlik@aacps.org OH: Tue/Thr 8:00-9:30</p> | <p>How can using Focused notes help me be more successful in my classes?</p> <p>How can marking the text help me identify important information?</p> | <ol style="list-style-type: none"> 1. Review your learning activities and assignments for the week for all of your content classes. 2. Choose one class that you will take notes in or that you will read an article in and mark the text <u>this week</u> | <p>Thursday 9am</p> | <p>Choose ONE of the following:</p> <ul style="list-style-type: none"> ● Insert a picture of notes you took OR ● Insert a picture of an article you marked up |

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| <p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p> | <p>Topic: Los Trajes Tradicionales de los Países Hispanohablantes</p> <p>EQ: ¿Cómo puedo interpretar los fotos de los trajes tradicionales de los países hispanohablantes para hablar sobre cuales trajes tradicionales me gusta y no me gusta? How can I interpret photos about traditional outfits of Spanish speaking countries in order to talk about the traditional outfits I like and don't like?</p> | <p>Step 1 - Review the images on the slideshow of the traditional outfits (same as week 8 slideshow) Step 2 - Review the key questions, sentence starters, key verbs and vocabulary lists on slide 23. Step 3 - Complete the graphic organizer on page 2 of the directions doc Step 4 - Select either option A (record on flipgrid) OR option B (talk to Ms. Caulfield on Google Meet) to complete your speaking pssessment.</p> | <p>Google Meets this week are only available for face to face Speaking Assessment (Monday-Friday - 2:30-4:00)</p> <p>If you rather do your speaking assessment face to face instead of on Flipgrid.com sign up for a time slot here</p> <p>https://docs.google.com/document/d/1NMYgA94KRcCtk0bCEODDvpaEYw3SyrxrKXxMgXY9l-4/edit?usp=sharing</p> | <p>Speaking Goal: Describe the origin, elements and details of a traditional outfit you like and don't like from the different Spanish speaking countries.</p> <p>Option A - Record on Flipgrid Option B - Speak face to face with Ms Caulfield (available Monday-Friday - 2:30-4:00)</p> |
| <p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p> | <p>EQ: How can I express the details of French fashion by interpreting and identifying clothing in photos?</p> | <p>1.From last week Speaking Assessment, review vocabulary and continue to practice 2.Google Form Quiz</p> | <p>Every Thursday 1-2pm Friday Drop-in Help time All Grades, All Levels 1-4pm</p> | <p>Google Form Quiz</p> |
| <p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p> | <p>ESOL1: How can I listen to explore the Southwest? ESOL 6: How can I explore the landscapes of Australia?</p> | <p>ESOL 1: 1.Discovery Ed video 2. Field trip assignment ESOL 6: 1. Grammar warm-up 2. Explore video/book links 3. Choice Board assignment</p> | <p>ESOL 1 Monday and Friday, 9:45-10:15 ESOL 6: Tuesday, 9:45-10:15</p> | <p>ESOL 1: Field Trip assignment ESOL 6: Choice Board assignment</p> |

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| <p>PE/Health</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p> | <p>EQ: Why is it important to accurately document and reflect on the personal fitness log?</p> <p>Outcome: Students will record and reflect on fitness workouts using their new Fitness Goal and Plan.</p> | <p>Completed Fitness Log</p> | <p>Richardson: Wednesday 3-3:30pm</p> <p>Sacco: Wednesday 1:00-1:30pm</p> <p>Dickens: Wednesdays 9:30-10 am</p> | <p>GRADED - Fitness log (Last one!)</p> |
| <p>Dance</p> <p>Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p> | <p>Essential Question: What have I learned about how societal, cultural, history and community experiences impacted the dance world?</p> | <p>Modern Dancer Photograph Project</p> | <p>Wednesdays 3-3:30pm</p> | <p>Modern Dancer Photograph Project</p> |
| <p>True Colors</p> <p>Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p> | <p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p> | <p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p> | <p>2:00-2:30 M, T, Th, Fr</p> | <p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p> |

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| <p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org ps.org OH:9:30-10:00</p> | <p>What are the basic sewing tools and how are they used?</p> | <p>Read through the slide presentation and watch the video demos (not graded)</p> | <p>Thursday 2-2:30 (No Tuesday this week :()</p> | <p>Google Forms Quiz</p> |
| <p>Project Runway Ms O'Shaughnessy cmoshaughnessy@aacps.org ps.org OH:9:30-10:00</p> | <p>What can I learn to maintain my wardrobe so I can wear it longer? How do you thread and knot a sewing needle? What types of stitches can be used for mending clothing?</p> | <p>Read through the slide presentation on home sewing and watch the video demos (not graded)</p> | <p>Thursday 1:15-1:45 (No Tuesday this week :()</p> | <p>Google Forms Quiz</p> |
| <p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p> | <p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p> | <ol style="list-style-type: none"> 1. View instructional presentation 2. Listen to mystery song 3. Complete google form (title the mystery song, write a 5 sentence paragraph) | <p>Thursday 2:30-3</p> | <p>"Programmatic Music, part 3"</p> |
| <p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p> | <p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p> | <ol style="list-style-type: none"> 1. View instructional presentation 2. Listen to mystery song 3. Complete google form (title the mystery song, write a 5 sentence paragraph) | <p>Thursday 2:30-3</p> | <p>"Programmatic Music, part 3"</p> |
| <p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p> | <p>How does choral/vocal music vary across different eras and genres?</p> | <p>Assignment 8 - Seven Last Words of the Unarmed</p> | <p>Thursday 9:30-10am</p> | <p>Assignment 8</p> |

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| <p>Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p> | <p>How is music part of a country or a region's larger culture and its contribution to global society?</p> | <p>Assignment 8 - World Music Tour: South Africa</p> | <p>Friday 9:30am-10am</p> | <p>Assignment 8</p> |
| <p>Corrective Reading Mrs Dale ddale@aacps.org OH:8:00-9:30</p> | <p>How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?</p> | <p>This lesson includes: Background Information Word Work Independent Reading Fluency Practice Comprehension Questions (Google Form)</p> | <p>*New day for this week Thursday 1:00</p> | <p>Google Forms Check for understanding "Fit Body Fit Mind"</p> |
| <p>Wilson Reading Ms Winter nwinter@aacps.org OH:9:30-11:00</p> | <p>How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?</p> | <p>5th Period Class This lesson includes sounds and words that contain: -Digraphs (wh, ch, sh, th, ck) -Bonus letters (f, l, s) -Welded Sounds (ang, ing, ong, ung, ank, ink, onk, unk) -Suffixes - Closed syllable exceptions (ind, ild, olt, old, ost)</p> <p>6th Period Class This lesson includes sounds and words that contain: - Welded sounds (ang, ing, ong, ung, ank, ink, onk, unk) - Closed syllable exceptions (ind, ild, olt, old, ost) - Closed syllables with blends - Multisyllabic words with closed syllables</p> | <p>Tuesday 1:30 am</p> | <p>Submitted Nearpod</p> |

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| <p>Math Intervention Mr Marvel jmarvel@aacps.org OH: 8:00-9:30</p> | <p>How can I use results from the final Math Inventory to gauge my growth in Math from 6th grade?</p> | <p>Math Inventory Math 180 platform time</p> | <p>Tuesday 830a.m.</p> | <p>Complete the Math Inventory 1 last time for the year. :)</p> <p>Extra credit opportunity- Complete the Math Inventory and 15+ minutes of math 180 time and you will receive 5 extra credit points.</p> |
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